

## 9<sup>TH</sup> GRADE REGISTRATION FORM

FULL NAME \_\_\_\_\_  
(LAST)
(FIRST)
(MIDDLE)

BIRTH DATE \_\_\_\_\_ GENDER \_\_\_\_\_ RACE \_\_\_\_\_

ADDRESS \_\_\_\_\_  
(STREET)
(CITY)
(ZIP)

MAILING ADDRESS (IF DIFFERENT) \_\_\_\_\_

FATHER \_\_\_\_\_ WORK PHONE \_\_\_\_\_  
(LAST)
(FIRST)
HOME/CELL PHONE \_\_\_\_\_

MOTHER \_\_\_\_\_ WORK PHONE \_\_\_\_\_  
(LAST)
(FIRST)
HOME/CELL PHONE \_\_\_\_\_

With whom does the student reside?  mother  father  both  other (explain) \_\_\_\_\_

### CORE CLASSES

Check one class from each of the 4 core disciplines:

<b><u>Language Arts</u></b>		<b><u>Mathematics</u></b>
<input type="checkbox"/> Multicultural Literature		<input type="checkbox"/> Foundations of Algebra
<input type="checkbox"/> 9 <sup>th</sup> Grade Literature		<input type="checkbox"/> 9 <sup>th</sup> grade Math
<input type="checkbox"/> Honors 9 <sup>th</sup> Grade Literature		<input type="checkbox"/> Honors 9 <sup>th</sup> grade Math
		<input type="checkbox"/> Analytic Geometry
		<input type="checkbox"/> Honors Analytic Geometry
<b><u>Social Studies</u></b>		<b><u>Science</u></b>
<input type="checkbox"/> World History		<input type="checkbox"/> Ecology
<input type="checkbox"/> Honors World History		<input type="checkbox"/> Biology
<input type="checkbox"/> AP World History		<input type="checkbox"/> Honors Biology
<input type="checkbox"/> Government		
<input type="checkbox"/> Honors Government		
<input type="checkbox"/> AP Government		

STUDENT'S SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

PARENT'S SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

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ELECTIVE CLASSES**

**CHECK 4 CLASSES (✓) AND 4 ALTERNATES (A)**

<b>Air Force JROTC</b> ____ JROTC I	<b>Engineering &amp; Technology</b> ____ Foundations of Engineering & Technology
<b>Architectural Drawing &amp; Design</b> ____ Intro to Drafting & Design	<b>Graphic Design/Graphic Communications</b> ____ Intro to Graphics & Design
<b>Audio-Video Technology Film</b> ____ Audio-Video Technology Film	<b>Healthcare Science</b> ____ Intro to Healthcare Science
<b>Business Accounting/Financial Services</b> ____ Intro to Business & Tech	<b>Information Technology</b> ____ Introduction to Digital Technology
<b>Culinary Arts</b> ____ Intro to Culinary Arts	<b>Teaching as a Profession</b> ____ Examining the Teaching Profession

**OTHER ELECTIVES:**

- \_\_\_\_ Advanced Band
- \_\_\_\_ Advanced Band
- \_\_\_\_ Chorus
- \_\_\_\_ Chorus
- \_\_\_\_ Drama
- \_\_\_\_ Drama
- \_\_\_\_ Visual Arts
- \_\_\_\_ Adv. Weights (males)
- \_\_\_\_ Adv. Weights (females)
- \_\_\_\_ Physical Conditioning (females)
- \_\_\_\_ Team/Lifetime Sports
- \_\_\_\_ Speech/Debate
- \_\_\_\_ Oral/Written Communication

**Health and P.E.**

- \_\_\_\_ Health and Personal Fitness
- \_\_\_\_ Summer Health
- \_\_\_\_ Health requirement through Band

**Modern Language**

- \_\_\_\_ Spanish I
- \_\_\_\_ Spanish II
- \_\_\_\_ French I

**STUDENT'S SIGNATURE** \_\_\_\_\_ **DATE** \_\_\_\_\_

**PARENT'S SIGNATURE** \_\_\_\_\_ **DATE** \_\_\_\_\_